

The Indian River County District School Board met on Tuesday, October 23, 2012, at 9:00 a.m. The workshop was held in the Teacher Education Center located at the J.A. Thompson Administrative Center, 1990 25th Street, Vero Beach, Florida. School Board Members attending were: Vice Chairman Carol Johnson and Board Members: Matthew McCain, Karen Disney-Brombach, and Claudia Jiménez. Dr. Frances J. Adams, Superintendent of Schools, and School Board Attorney Suzanne D'Agresta were also present. Chairman Jeff Pegler was not present

### **Student Progression Plan Workshop**

- I. Called Workshop to Order – Vice Chairman Johnson
- II. Purpose of the Workshop – Dr. Adams  
Dr. Adams said that the purpose of the workshop was to go over the changes since the last time the School Board reviewed the Plan.
- III. Presentation – Mrs. D'Albora  
Mrs. D'Albora introduced Mrs. Long, Mrs. Jody Idlette-Bennett, Dr. Christina Hayes, and Dr. Jamie Robison.

Mrs. Idlette-Bennett reviewed sections pertaining to elementary education. Mrs. Long addressed secondary. Some of the highlights were:

- Wording was changed to include the new Common Core State Standards (CCSS). The CCSS was required to be fully implemented in grades K-12 in the 2013-2014 school year. The curriculum would include all topics and subject matter required by the State Board of Education.
- Throughout the document, the word "proficiency" was changed to "satisfactory performance on FL DOE standards", as directed by the Department of Education (DOE).
- Response to Intervention (Rt<sup>1</sup>) was changed to Multi-tiered System of Support (MTSS).
- New language was added pertained to Academically Challenging Curriculum to Enhance Learning (ACCEL).
- The names of the four virtual schools were included and the eligibility list item (f) was added.
- Language redundancies were removed and dates were updated to appropriate year.
- Virtual online course requirement had new language to begin with students entering grade 9 in 2011-2012 school year to reflect the requirement to take an online course.
- Limited English Proficiency (LEP) program changed from two years to one year.
- Work Habit Grade for K-5 was changed from not graded to not evaluated.
- No Child Left Behind ended; therefore, Annual Yearly Progress (AYP) went away.

- Civics replaced World Geography and Foreign Language was replaced with World Language; and Electives were changed from 3 credits to 2 credits; and Career/Technical was changed from 5 credits to 3 credits and 1 Elective credit.
- Promotion, high school credit, graduation choices, dual enrollment, and graduation requirements were updated to reflect current requirements.
- End of Course (EOC) assessment requirement language was added, Virtual On-line Course requirement was added, and FCAT was replaced with FCAT 2.0.

Dr. Christina Hayes, and Dr. Jamie Robison reviewed changes to the Exceptional Student Education progression plan highlighted as follows:

- Handicapped was changed to disabled and vocational was changed to career readiness.
- FACT 2.0 accommodations language was added.
- Online Instruction language was updated.
- Promotion language and Extended School Year (ESY) was updated.
- FCAT 2.0 Waiver, End of Course (EOC), Special Diploma, and Special Certificate of Completion were updated.

Mrs. D'Albora explained that courses were not weighted by colleges and universities until the third year of a particular course. There was no weighting for years one and two of a course.

IV. Questions – Vice Chairman Johnson  
Board Members were given an opportunity to ask questions during the workshop.

V. ADJOURNMENT – Vice Chairman Johnson

With no further business, the meeting adjourned at approximately 10:35 a.m.